

District Educational Improvement Council
Minute Record of March 28, 2018

The District Educational Improvement Council (DEIC) met in regular session on March 28, 2018 at 4:00 p.m. in the Shoemaker Center auditorium. The following members were present: Pam Brisolara, Kim Elam, Barbara Ellis, Tracy Hambrick, Alyssa Henley, Sean Herbig, Teresa Jackson, Susan Jones, Jennifer Keller, Mark Mattingly, Charlotte Oates, Rick Owens, Laura Puccino, Fred Roloff, Tiffani Veal, and Cynthia Walker. The following members were absent: Emily Anderson, Vickie Baker, Lisa Cullison, Teresa Donahue, Gregory Ford, Amy Frazier, Brenda Hatch, Paul Henderson, Carol McPhail, Christine Melby-Levinson, Margaret Ploof, Jamie Polk, June Rain, Gaye Lynn Reinke, Chris Sharkey, and Megan Veldhuizen.

Welcome – Mark Mattingly called the meeting to order.

Approval of Minutes – The minutes from February 28 did not reflect the approval of Cultures of the World. A motion to approve with that correction was made by Kim Elam and seconded by Rick Owens. The motion was approved.

Beginner Ethics – Alan Prater, LHS teacher, presented the proposal. The course is available to students of all grades 9-12 and is offered as a one semester course. The purpose of the class is to develop a program that promotes respectful, supportive, and in-depth discussion of ethics nationwide. By engaging high school students in intensive ethical inquiry, The Ethics Bowl class fosters constructive dialogue and furthers the next generation's ability to make sound ethical decisions. The collaborative model rewards students for the depth of their thought, their ability to think carefully and analytically about complex issues, and the respect they show the diverse perspectives of their peers. As a result, it enables students to practice and build the virtues central to democratic citizenship, thus preparing them to navigate challenging moral issues in a rigorous, systematic, and open-minded way.

A motion to approve was made by Jennifer Keller and seconded by Charlottes Oates. The motion was approved

Competition Ethics – Alan Prater, LHS teacher, presented the course. The course is available for all students grades 9-12 and is offered as a full year elective. The purpose of the class is to develop a program that promotes respectful, supportive, and in-depth discussion of ethics nationwide. By engaging high school students in intensive ethical inquiry, The Ethics Bowl class fosters constructive dialogue and furthers the next generation's ability to make sound ethical decisions. The collaborative model rewards students for the depth of their thought, their ability to think carefully and analytically about complex issues, and the respect they show the diverse perspectives of their peers. As a result, it enables students to practice and build the virtues central to democratic citizenship, thus preparing them to navigate challenging moral issues in a rigorous, systematic, and open-minded way. This course will also compete in various levels of competition.

A motion to approve was made by Jennifer Keller and seconded by Fred Roloff. The motion was approved.

American Military History – Alan Prater, LHS teacher, presented the proposal. This is a one semester course intended for juniors and seniors who are interested in the opportunity to further examine military-related topics discussed in World Studies and U.S. History. From a primarily western civilization perspective, students will learn to think critically about war as it has occurred across time and continents. They will analyze how cultural, political, and social institutions have been casual agents of war as well how they have been shaped by war.

This course can also count as a 3rd History credit.

A motion to approve was made by Rick Owens and seconded by Barbara Ellis. The motion was approved.

Modern History Through Film – Susan Jones, MHS teacher, presented the proposal. This is a year long social science elective for students grades 9-12. Film will be used to approach the history of the Modern world through major historical periods from Ancient Greeks to the Terrorism of the Modern Time. Students will explore the historical topics and periods using films, outside readings, lectures, and class discussions. They will work individually and in groups to understand the validity of films as historical sources. This is a history course and as such is reading and writing intensive.

A motion to approve was by Kim Elam and seconded by Alyssa Henley. The motion was approved.

Advanced Critical Thinking – Susan Jones, MHS teacher, presented the proposal. This is a one semester course for students grade 9-12 that are interested in obtaining an elective credit in increasing writing and reading skills for college preparation skills.

This coursework will advance student development of skills in the areas of reading, writing, critical thinking, and speaking. This will be achieved through reading, discussing, and writing about Modern Historical novels, short stories, poems, dramas, and nonfiction. Students will learn to observe, analyze, and evaluate themes and topics, and construct and support arguments throughout the duration of the course. Emphasis will be placed on reading comprehension, which focuses on literal, critical, and affective understanding of a variety of texts; and essay development, which focuses on structure, style, and usage. Students will also gain an appreciation of historical literacy, and rhetorical situations by focusing on a writer's awareness and application of purpose, audience and tone.

A motion to approve was made by Fred Roloff and seconded by Teresa Jackson. The motion was approved.

Announcements & Adjournment -
The next meeting is April 25, 2018

Dr. Jamie Polk, NBCT
Chairperson

Schyla Wright
Recording Secretary