

District Educational Improvement Council
Minute Record of October 26, 2016

The District Educational Improvement Council (DEIC) met in regular session on October 26, 2016 at 4:00 p.m. in the Shoemaker Center auditorium. The following members were present Vickie Baker, Lisa Bell, Pam Brisolara, Donna Cook, Barbara Ellis, Megan Veldhuizen, Brent Hagen, Alyssa Henley, Tony Hooper, Teresa Jackson, Susan Jones, Jennifer Keller, Mark Mattingly, Carol McPhail, Christine Melby Levinson, Charlotte Oates, Rick Owens, Jamie Polk, Chris Sharkey, Pamela Snavely, Tiffani Veal, Brenda Walker, and Cynthia Walker. The following members were absent: Lisa Cullison, Amy Frazier, Tracy Hambrick, Brenda Hatch, Paul Henderson, Michelle Kerrick, Tammy Phanson, Laura Puccino, Gaye Lynn Reinke, and Amy Roose.

Approval of September minutes – A motion was made by Donna Cook and seconded by Teresa Jackson to approve the minutes. The motion was approved.

Skills for Career Bound Citizens - Michelle Churchwell, EHS teacher, presented the proposal. The course is designed around five social and emotional competency areas: social awareness, self-awareness, self-management, relationship skills, and responsible decision-making. The course will be required for all incoming freshmen with the exception of students enrolled JROTC and Marriage and Consumer Science, as these courses teach the same competencies.

Needs for the course involves the purchase of the curriculum. A school-wide license for this course will cost \$5,800 and will include four hard copies of all 3 modules plus 65 license guides to be used by teachers. The staff will consist of existing classroom teachers. Dr. Polk inquired how they plan to get the funds and explained that LPS does not have a budget in place at this time that would pay for the curriculum.

After a brief discussion a motion was made by Donna Cook and seconded by Jennifer Keller to approve. The motion was approved.

OdysseyWare Internet Instruction - Jay Lehr, B.R.I.D.G.E. Academy Principal, shared the use of OdysseyWare will utilize the standards being taught in the classroom during the time the student is assigned to B.R.I.D.G.E. The B.R.I.D.G.E. staff can develop a standards based course of study for each student through the OdysseyWare program.

The B.R.I.D.G.E. staff will receive student name, grade level, and courses currently enrolled in with the teachers' names. B.R.I.D.G.E. core content staff members will e-mail the home school teacher a list of standards from that course provided by OdysseyWare and the home school teacher will identify standards and lessons to be taught over the duration of the B.R.I.D.G.E. assignment. B.R.I.D.G.E. staff members will select OdysseyWare lessons covering standards taught by the home school teacher. B.R.I.D.G.E. staff will rely on their subject matter expertise to place students within the course framework and select proper lessons in the OdysseyWare program unless standards are provided by the home school teacher. All communication shall be in e-mail format for documentation.

Announcements & Adjournment - The next meeting is November 16, 2016

Jamie Polk, Ph.D.
Chairperson

Schyla Wright
Recording Secretary